

Darlington High

525 Spring Street
Darlington, South Carolina 29532

Grades 9-12 High School

Enrollment 1,163 Students

Principal Pearl Jeffords 843-398-2730

Superintendent Dr. Rainey Knight 843-398-5200

Board Chair Mr. Warren Jeffords 843-326-5970

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	4	8	8	5

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 9 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Below Average	Below Average	No
2004	Below Average	Excellent	No
2005	Below Average	Below Average	No
2006	Unsatisfactory	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	57.5	59.5	60.6	69.4	62.7	66.4
Passed 1 subtest	20.6	13.6	20.1	15.8	17.8	15.3
Passed no subtests	21.9	26.9	19.3	19.7	19.5	18.3

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	80.5%	89.2%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	2.0	4.5
Seniors who met the SAT/ACT requirement	2.0	4.8
Seniors who met the grade point average	30.1	37.5

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	269	173
Number of Diplomas	144	120
Rate	53.5%	72.4%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	81.8	73.4
English 1	52.4	57.3
Biology 1/Applied Biology 2	35.2	45.6
Physical Science	31.7	32.1
All Subjects	53.1	51.6

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	246	80.5	153	2.0	144	53.5	No
Gender							
Male	120	72.5	85	0.0	150	43.3	N/A
Female	124	89.5	68	4.4	119	66.4	N/A
Racial/Ethnic Group							
White	76	88.2	52	5.8	81	59.3	N/A
African American	164	77.4	95	0.0	182	49.5	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	4	100.0	4	0.0	4	100.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	193	89.1	134	2.2	213	57.3	N/A
Disabilities other than speech	53	49.1	19	0.0	56	39.3	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	246	80.5	153	2.0	269	53.5	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	246	80.5	153	2.0	269	53.5	N/A
Socio-Economic Status							
Subsidized meals	138	76.8	159	50.3	159	50.3	N/A
Full-pay meals	108	85.2	66	4.5	110	58.2	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	275	96.0	26.7	51.6	19.0	2.7	30.2	No	Yes
Gender									
Male	139	93.5	26.8	53.5	18.9	0.8	31.5	N/A	N/A
Female	136	98.5	26.7	49.6	19.1	4.6	29.0	N/A	N/A
Racial/Ethnic Group									
White	85	98.8	8.6	50.6	37.0	3.7	50.6	Yes	Yes
African American	185	94.6	34.3	52.3	11.0	2.3	20.9	No	No
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	216	98.1	17.9	56.5	22.2	3.4	34.3	N/A	N/A
Disabled	59	88.1	62.7	31.4	5.9	N/A	13.7	No	No
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	275	96.0	26.7	51.6	19.0	2.7	30.2	N/A	N/A
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	272	96.0	26.7	51.4	19.2	2.7	30.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	189	95.8	32.8	49.7	15.3	2.3	27.1	No	Yes
Full-pay meals	86	96.5	13.6	55.6	27.2	3.7	37.0	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	275	94.5	24.4	42.1	26.4	7.1	53.1	Yes	No
Gender									
Male	139	92.1	24.0	41.6	26.4	8.0	55.2	N/A	N/A
Female	136	97.1	24.8	42.6	26.4	6.2	51.2	N/A	N/A
Racial/Ethnic Group									
White	85	97.6	12.5	38.8	36.3	12.5	71.3	Yes	Yes
African American	185	93.0	29.6	43.8	21.9	4.7	45.0	No	No
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	216	96.8	15.2	45.6	30.4	8.8	62.7	N/A	N/A
Disabled	59	86.4	62.0	28.0	10.0	N/A	14.0	Yes	No
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	275	94.5	24.4	42.1	26.4	7.1	53.1	N/A	N/A
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	272	94.5	24.3	42.2	26.3	7.2	53.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	189	94.2	27.0	42.0	24.7	6.3	50.0	Yes	No
Full-pay meals	86	95.3	18.8	42.5	30.0	8.8	60.0	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,163)				
Retention rate	12.3%	Down from 16.1%	8.9%	7.0%
Attendance rate	94.1%	Down from 94.3%	95.2%	95.5%
Eligible for gifted and talented	5.1%	Up from 3.9%	6.1%	7.9%
With disabilities other than speech	22.0%	Down from 23.9%	14.4%	12.3%
Older than usual for grade	14.4%	Down from 18.2%	12.5%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.2%	Down from 1.7%	1.8%	1.2%
Enrolled in AP/IB programs	3.8%	Up from 2.4%	5.9%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	2.0%		5.0%	10.2%
Annual dropout rate	1.5%	Down from 5.5%	3.2%	2.8%
Career/technology students in co-curricular organizations	3.7%	Up from 2.2%	5.6%	3.5%
Enrollment in career/technology center courses	685	Down from 739	394	448
Students participating in worked-based experiences	6.2%	Up from 3.2%	19.6%	24.2%
Career/technology students mastering core competencies	78.7%	Up from 70.9%	80.0%	80.0%
Career/technology completers placed	98.4%	Down from 98.7%	97.3%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 96)

Teachers with advanced degrees	41.7%	Up from 37.9%	50.0%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	11.6%	N/A	13.5%	9.6%
Teachers with emergency or provisional certificates	23.7%	Up from 13.2%	13.3%	9.9%
Teachers returning from previous year	79.3%	Down from 84.4%	82.2%	86.3%
Teacher attendance rate	93.7%	Down from 95.4%	95.2%	95.3%
Average teacher salary	\$41,252	Up 0.3%	\$42,357	\$42,943
Prof. development days/teacher	9.0 days	Up from 7.5 days	9.5 days	11.2 days

School

Principal's years at school	1.0	Up from 0.0	3.0	3.0
Student-teacher ratio in core subjects	25.3 to 1	Down from 27.0 to 1	24.8 to 1	25.7 to 1
Prime instructional time	85.7%	Down from 88.5%	88.6%	89.3%
Dollars spent per pupil*	\$7,725	Up 0.5%	\$7,363	\$6,792
Percent of expenditures for teacher salaries*	60.5%	Down from 62.1%	54.4%	55.3%
Percent of expenditures for instruction*	64.0%		61.0%	61.1%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	84.9%	Up from 83.8%	93.3%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	Up from Below Average	Average	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	8.6%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Darlington High School we are truly In Pursuit Of Educational Excellence. The academic program of studies at Darlington High School is designed to meet the needs of each student who enters our doors. Our academic offerings include Advanced Placement, Early College Credit, Honors courses and Credit Recovery. We are extremely excited about our newly renovated science labs. These labs will enable our students to receive state-of-the-art science instruction. In light of all these opportunities for academic excellence, Darlington High School is the school for the college-bound student to excel. As a High School that Works, our school strives to meld academic and technical studies while ensuring that every course is challenging and engaging. Students benefit from integrated long and short term projects. Students also participate in literacy across the curriculum. Every student and teacher shares a variety of reading selections throughout the school year and during the summer. Without a doubt, Darlington High School is on the cutting edge of outstanding educational practices. Students are given numerous opportunities to pursue their interests and nurture special talents while completing their academic courses of study. Here at Darlington High School we are creating opportunities for every student to excel.

Pearl Jeffords, Principal

Shannon Waldron, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	92	163	107
Percent satisfied with learning environment	77.2%	54.6%	63.8%
Percent satisfied with social and physical environment	75.8%	63.6%	55.2%
Percent satisfied with school-home relations	36.3%	72.8%	66.7%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.